



ARMY INSTITUTE OF EDUCATION

(Affiliated to GGSIPU, New Delhi)

NAAC 'A' Graded, NCTE Recognized, RCI Approved and ISO 9001:2015 Certified Institute

Plot M-1, Pocket P-5, Sector Chi-2, Greater NOIDA

Lesson Plan (Teacher's Diary)

Session 2022-23

Name of the Faculty: Ms Kriti Guleria


Course: B.Ed.

Subject: Teaching of Accountancy

Subject Code: BED132

Credits: 4


Class/Semester: II

DATE		TOPIC	OBJECTIVE	REFERENCE	EVALUATION/AS SIGNMENT	MODE OF PRESENTATION/PP T/BOARD/ NOTES/READING & METHODS
6 Mar 2023	Unit I: Accountancy in school curriculum 	Meaning, Nature, need, and scope of Accountancy, rationale of its inclusion in the school curriculum.	Students will explain nature and scope of Accountancy	<ul style="list-style-type: none"> Shokeen, A and Bhatia, S.K.(2021). Teaching of Commerce. Paragon International Publishers, New Delhi. ISBN 978-93-83154-87-6. Armitage, A. (2011). Critical Pedagogy and Learning to Dialogue: 	Discussion Method	Discussion
10 Mar 2023		Aims and Objectives of Teaching Accountancy, Formulation of Objectives	Students will identify various models to plan, design and transact the syllabus of Accountancy at senior secondary school level.		Revision of the content covered in the previous class	Brainstorming
13 Mar 2023		Text Book: Critical appraisal of an Accountancy text book.	Students will apply various techniques of evaluation in teaching of Accountancy.		Experience based discussion	PowerPoint Presentation
14 Mar 2023		Integration of Accountancy with Business studies, Mathematics & Economics	Students will implement various approaches of teaching Accountancy at senior secondary school level		Revision of the content covered in the previous class	PowerPoint Presentation

16 Mar 2023		Curriculum Development- Developing Accounting Curriculum for Secondary Classes.	Students will understand of the nature and rationale of Accountancy as a subject in the school curriculum.	Towards Reflexive Practice for Financial Management and Accounting Education, Journal for Critical Education Policy Studies. 9(2).104-124. • Dymoke, S. and Harrison, J. (Ed.) (2008). Reflective Teaching and Learning. New Delhi: Sage. (Chapter- 1: Professional Development and the Reflective Practitioner). • Holtzblatt, M. and Tschakert, N. (2011). Expanding your accounting classroom with digital video	Experience based discussion	Brainstorming
20 Mar 2023		Curriculum Development- Developing Accounting Curriculum for Secondary Classes.	Students will use of workbooks and practice sets for gaining practical knowledge of the world of Accountancy.		Inductive Approach	PowerPoint Presentation
21 Mar 2023		Curriculum Development- Developing Accounting Curriculum for Secondary Classes. • A Critical Appraisal of Accountancy Curriculum framed by CBSE/ISC/NIOS	Students will expand awareness about curricular innovations in Accountancy		Observation during Flipped Classroom	Flipped Classroom
22 Mar 2023		Values of teaching Accountancy- global citizenship, practical, social, cultural, and vocational	Students will develop the competencies for transacting the accountancy curriculum		Revision of the content covered in the previous class	PowerPoint Presentation
23 Mar 2023	Unit 2- Developmental Aspects/Domains	Micro Teaching- Concept and different skills of teaching, Practice of Skill of Introducing a lesson, Skill of Probing Questioning, Skill of Explanation, Skill of Stimulus Variation, Skill of Reinforcement, and Skill of Black/White Board Writing	Students will be familiarized with the techniques of evaluation and to analyze the digital platforms and e-assessment for Accountancy		Experience based discussion	Deductive Method of Teaching
24 Mar 2023		New Pedagogic ideas and innovative trends in Accountancy: Blended Learning (With reference to Flex model, Rotation model, A La Carte model): Concept, Procedure and Advantages	Students will explain nature and scope of Accountancy		Experience based discussion	PowerPoint Presentation
10 Apr 2023		Co-Curricular Activities: Different types of co-scholastic activities for strengthening the learning of accounting. Quizzes and other group activities.	Students will identify various models to plan, design and transact the syllabus of Accountancy at senior secondary school level.		An Activity on Emotions was conducted on 9 Nov 2022	Story Telling
11 Apr 2023		ICT as Learning Resources: Computer assisted learning, social networking, Discussion forum, Blogs, MOOCs: Swayam and Diksha. Learning Resources: Open repositories,	Students will apply various techniques of evaluation in teaching of Accountancy.		Revision of the content covered in the previous class	PowerPoint Presentation

		Workbooks and Practice sets		technology. Journal of Accounting Education. 29, 100-121.		
13 Apr 2023		Lesson Planning: Types-Daily, Weekly and unit Plan, Formats of Daily Plans	Students will implement various approaches of teaching Accountancy at senior secondary school level	• Lyon Leverett (2015): Methods in Teaching Basic Business Subjects, The Interstate Printers & Publishers, Inc. Danville.	Experience based discussion	Discussion Method
25 Apr 2023		Planning lessons for Theoretical aspects, Practical/numerical sessions and Projects	Students will understand of the nature and rationale of Accountancy as a subject in the school curriculum.	• Reader Martha H. and Linda A. Kurth (2008): Effective Methods of Teaching Business Education in the 21st Century, NBEA, Reston.	MCQ Test on Development and Growth was taken on completion of the Unit	Questioning Method
29 Apr 2023		Use of software and hardware for the teaching of Accountancy, including the use of computers	Students will use of workbooks and practice sets for gaining practical knowledge of the world of Accountancy.		Experience based discussion	PowerPoint Presentation
1 May 2023		Methods and Techniques of Teaching Accounting: Question- Answer Technique, Lecture Method, Problem solving method, Games method, Project method, Case study, Computer Assisted Instruction, Team Teaching, Co-operative learning, Peer learning, Blended learning, Constructivist	Students will expand awareness about curricular innovations in Accountancy		Revision of the content covered in the previous class	PowerPoint Presentation
2 May 2023	Unit III: Evaluation in Accountancy	Evaluation: Concept, importance and Types of Evaluation, Continuous and Comprehensive evaluation, Assessment: Concept and its types	Students will develop the competencies for transacting the accountancy curriculum		Experience based discussion	Brainstorming
3 May 2023		Assessment tools in Accountancy: observation schedule, checklist, open book examination and online examination, Explore tools and software for evaluation.	Students will be familiarized with the techniques of evaluation and to analyze the digital platforms and e-assessment for Accountancy		Deductive Method	PowerPoint Presentation
6 May 2023		Techniques/ Methods of Assessment: Observations, Examination, Assignments, Projects, Performance Based Assessments (PBAs): Individual	Students will explain nature and scope of Accountancy		Revision of the content covered in the previous class	Deductive Method



		& Group Based				
8 May 2023		Achievement tests: their construction, administration and analysis • Types of test items: Essay type, Short answer type, Objective type, Levels of Questions (based on Bloom's Taxonomy)	Students will identify various models to plan, design and transact the syllabus of Accountancy at senior secondary school level.		Experience based discussion	Discussion Method
9 May 2023		Diagnostic tests, remedial/enrichment measures & monitoring learner's progress in Accountancy.	Students will apply various techniques of evaluation in teaching of Accountancy.		Deductive Method	PowerPoint Presentation
10 May 2023	Unit - IV: Professional Development of an Accountancy teacher 	Accountancy Teacher: Qualities of an ideal teacher, Avenues available for professional growth. Development of Accounting as a 'Profession'	Students will implement various approaches of teaching Accountancy at senior secondary school level		Revision of the content covered in the previous class	Deductive Method
12 May 2023		Professional Accounting Software: Working knowledge about the prevalent accounting (business record maintaining) software [Tally, Busy, etc.]. Use of spread sheets	Students will understand of the nature and rationale of Accountancy as a subject in the school curriculum.		Experience based discussion	Discussion Method
15 May 2023		Teacher as Reflective Practitioners: Reflective teaching, Qualities of Reflective Teacher	Students will use of workbooks and practice sets for gaining practical knowledge of the world of Accountancy.		Inductive Method	Brainstorming
16 May 2023		Maintaining Classroom records: Meaning, Importance and Preparation of Attendance Register, Assessment Records, Stock Register etc.	Students will expand awareness about curricular innovations in Accountancy		Inductive Method	Brainstorming
17 May 2023		Professional Development: Need & relevance at individual level, Organizational level and governmental level	Students will develop the competencies for transacting the accountancy curriculum		Revision of the content covered in the previous class	Deductive Method
18 May 2023		Need and Relevance of Participation in MOOCs, Seminars, Workshops, Conferences, Symposia	Students will be familiarized with the techniques of evaluation and to analyze the digital platforms and e-		Experience-based discussion	PowerPoint Presentation

			assessment for Accountancy			
14 Jun 2023		Action research: Concept, Identification of problems faced by the teachers in the classrooms	Students will develop the competencies for transacting the accountancy curriculum		Revision of the content covered in the previous class	PowerPoint Presentation
20 Jun 2023		Doubt Clearing Session	Students will clear their doubts			Discussion Method
21 Jun 2023		Class Test	Evaluation will check on the understanding level of the students			Subjective written test
22 Jun 2023		Checking of Assignments	Evaluation of assignments			

References-

- Shokeen, A and Bhatia, S.K.(2021). Teaching of Commerce. Paragon International Publishers, New Delhi. ISBN 978-93-83154-87-6.
- Armitage, A. (2011). Critical Pedagogy and Learning to Dialogue: Towards Reflexive Practice for Financial Management and Accounting Education, Journal for Critical Education Policy Studies. 9(2).104-124.
- Dymoke, S. and Harrison, J. (Ed.) (2008). Reflective Teaching and Learning. New Delhi: Sage. (Chapter- 1: Professional Development and the Reflective Practitioner).
- Holtzblatt, M. and Tschakert, N. (2011). Expanding your accounting classroom with digital video technology. Journal of Accounting Education. 29, 100-121.
- Lyon Leverett (2015): Methods in Teaching Basic Business Subjects, The Interstate Printers & Publishers, Inc. Danville.
- Reader Martha H. and Linda A. Kurth (2008): Effective Methods of Teaching Business Education in the 21st Century, NBEA, Reston.

Online Sources-

- NIOS Study Material- <https://www.nios.ac.in/>
- IGNOU Study Material- <http://www.ignou.ac.in/>
- Online Tutorials
- Google Scholar
- E-Gyankosh



- **References/Video Links:**

Link for study material from IGNOU & NIOS- <https://egyankosh.ac.in/handle/123456789/3259>

<https://egyankosh.ac.in/handle/123456789/7646>

<https://egyankosh.ac.in/bitstream/123456789/72081/1/Block-1.pdf>

- **Any Other Relevant Information/Feedback or report- Nil**



Abhilasha Gautam

Dr. Abhilasha Gautam

Principal

Dr. Abhilasha Gautam
Principal
Army Institute of Education
Greater Noida